



**WE ARE GROWING
WORLD-READY LEADERS**

91

The percentage of state officers who plan to transition into the **National FFA Alumni Association** to continue to **volunteer their time and talents to local FFA chapters.**



DID YOU KNOW?

One third of state officers report **interacting with more than 500 FFA members per month.**



4 of every 5

state officers **fulfill their obligations while enrolled as a full-time student** at high schools, two- or four-year colleges, or universities.



1 in 5

state officers facilitate **over 30 student workshops per month.**



64%

of state officers identify as female.



96 percent of state FFA officers have, or plan to pursue, the American FFA Degree – **the highest level of membership that an individual can achieve in the organization.**

STATE FFA OFFICERS BRING THE MISSION TO LIFE.

As the National FFA Organization works toward its vision of growing leaders, building communities and strengthening agriculture, the need for a strong talent pipeline for agriculture has never been more important. FFA seeks to develop students who are equipped with the knowledge and skills to succeed during their time in the blue jacket and beyond.

Providing industry-relevant content and curriculum is always at the forefront of our minds as we develop state-level leaders within the organization. Each year, approximately 375 state FFA officers bring the National FFA Organization's mission to life through their interactions with more than 650,000 FFA members. These high-caliber FFA members are chosen among their peers, in each state, to lead their state FFA associations for a yearlong term.

THE OFFICER YEAR OF SERVICE.

While state officers serve a variety of functions based on the needs of their states, some common responsibilities include:

- Encouraging and motivating members at the local level.
- Recruiting and retaining membership.
- Conducting state business.
- Sharing information between all levels of the organization.
- Advocating on behalf of FFA, agricultural education, and career and technical education.
- Representing young people who are interested in agricultural careers.

84 PERCENT OF STATE FFA OFFICERS PLAN TO PURSUE A CAREER IN AGRICULTURE.

BECOMING A STATE FFA OFFICER.

As you might imagine, state officers are highly accomplished FFA members. The National FFA Constitution requires that state officers hold the state degree, which requires a scholarly level of commitment.

FFA Membership

Degree applicants must have been an active FFA member for at least two years (24 months).

Agricultural Education

Applicants must have completed the equivalent of at least two years (360 hours) of systematic school instruction in agricultural education.

Supervised Agricultural Experience

Members must have earned and productively invested at least \$1,000 or worked at least 300 hours in excess of scheduled class time, or a combination thereof, in a supervised agricultural experience program.

Scholastic Achievement

Degree applicants must have a satisfactory scholastic record certified by the local agricultural education instructor and the principal or superintendent.

Additional Requirements

Beyond these minimal requirements for the state degree, state associations often mandate additional conditions for consideration as candidates for state office.

THE STATE OFFICER CONTINUUM.

Following election, state officers embark on a journey of growth, leadership and service directed through 11 key areas of focus. While each state's journey features customized variations, the National FFA Organization supports states and their officers through a blended learning model that includes face-to-face training experiences, digital and print resources, and online education through the State Officer Academy—all of this to guide in the development of world-ready leaders.



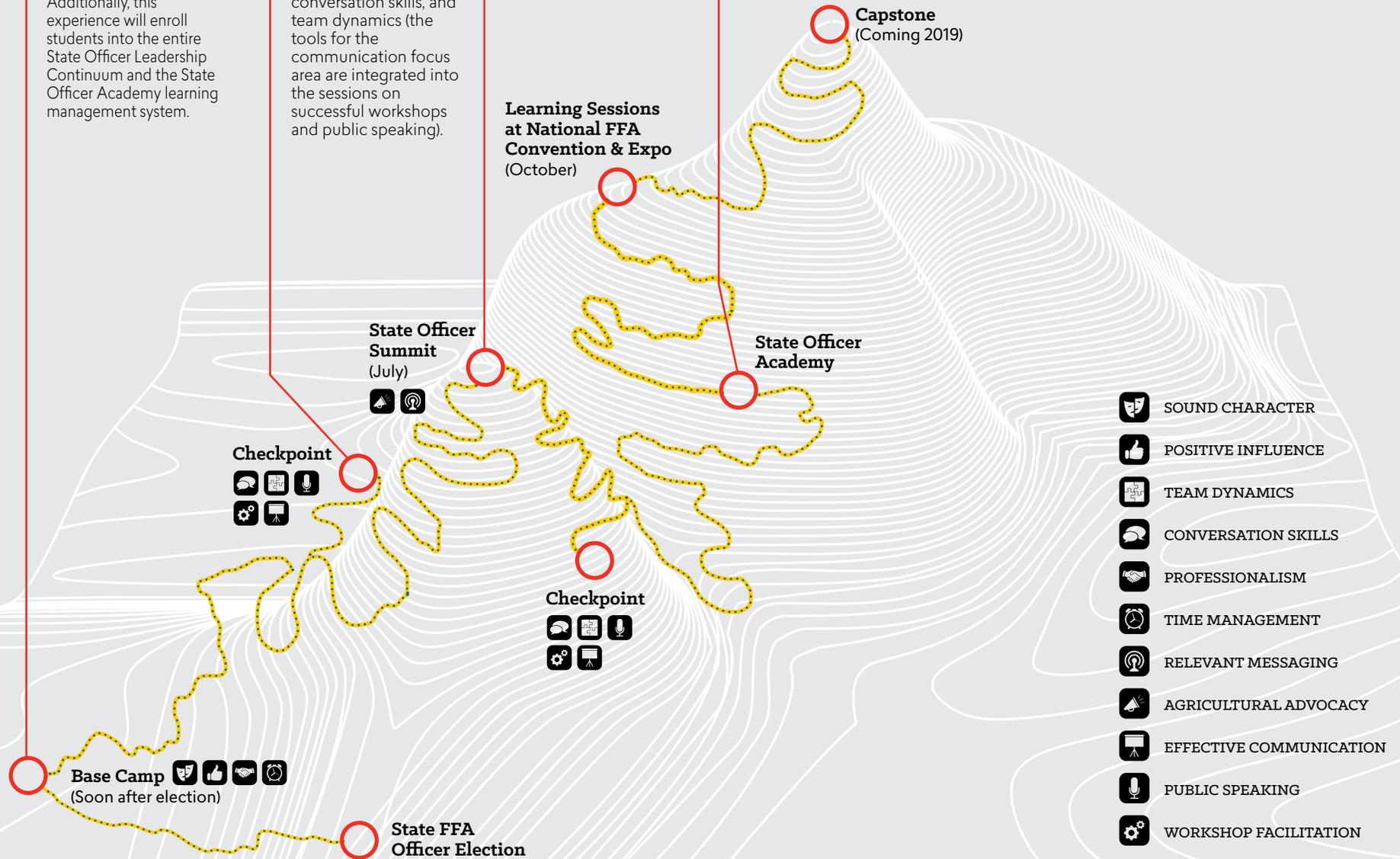
NATIONAL FFA STATE OFFICER CONTINUUM

Standard three-day experience for all state FFA officers, ideally hosted within 30 days of officer election. Focus areas addressed in a blended format include sound character, positive influence, professionalism and time management. Additionally, this experience will enroll students into the entire State Officer Leadership Continuum and the State Officer Academy learning management system.

Up to two additional in-state training experiences delivered during a time that is convenient for state FFA staff and officers. These trainings can cover the following focus areas: successful workshops, public speaking, conversation skills, and team dynamics (the tools for the communication focus area are integrated into the sessions on successful workshops and public speaking).

A three-day advocacy training experience that is open to all 375 state FFA officers. Training will focus on serving as an advocate for agriculture and FFA, as well as developing clear and consistent messages related to agriculture and FFA.

Online learning modules, which will set up students to go through an experience or reinforce content delivered during a face-to-face, instructor-led training. These modules will be available through the State Officer Academy.





“The statement ‘Doing to Learn’ comes to mind as I think back on my year as a state officer. As a facilitator, it is expected that state officers are the ones who are guiding the learning process. However, with each chapter visit, industry meeting, or conference I facilitated, I was the one who walked away with a new perspective of agriculture and its importance to the people I met. Gaining a deeper understanding of others’ passions helped me to better serve my fellow members.”

— Grace Luebcke, Kansas FFA Association



“My year of service taught me far more than I could have imagined about leadership, presentation skills and one-on-one conversation skills. However, the biggest thing that it taught me was that everyone has a story to tell. No one person’s story is greater than another’s. We can learn much from one another if we are willing to step out of our own boxes and listen to new perspectives.”

— Jose Cervantes, Michigan FFA Association



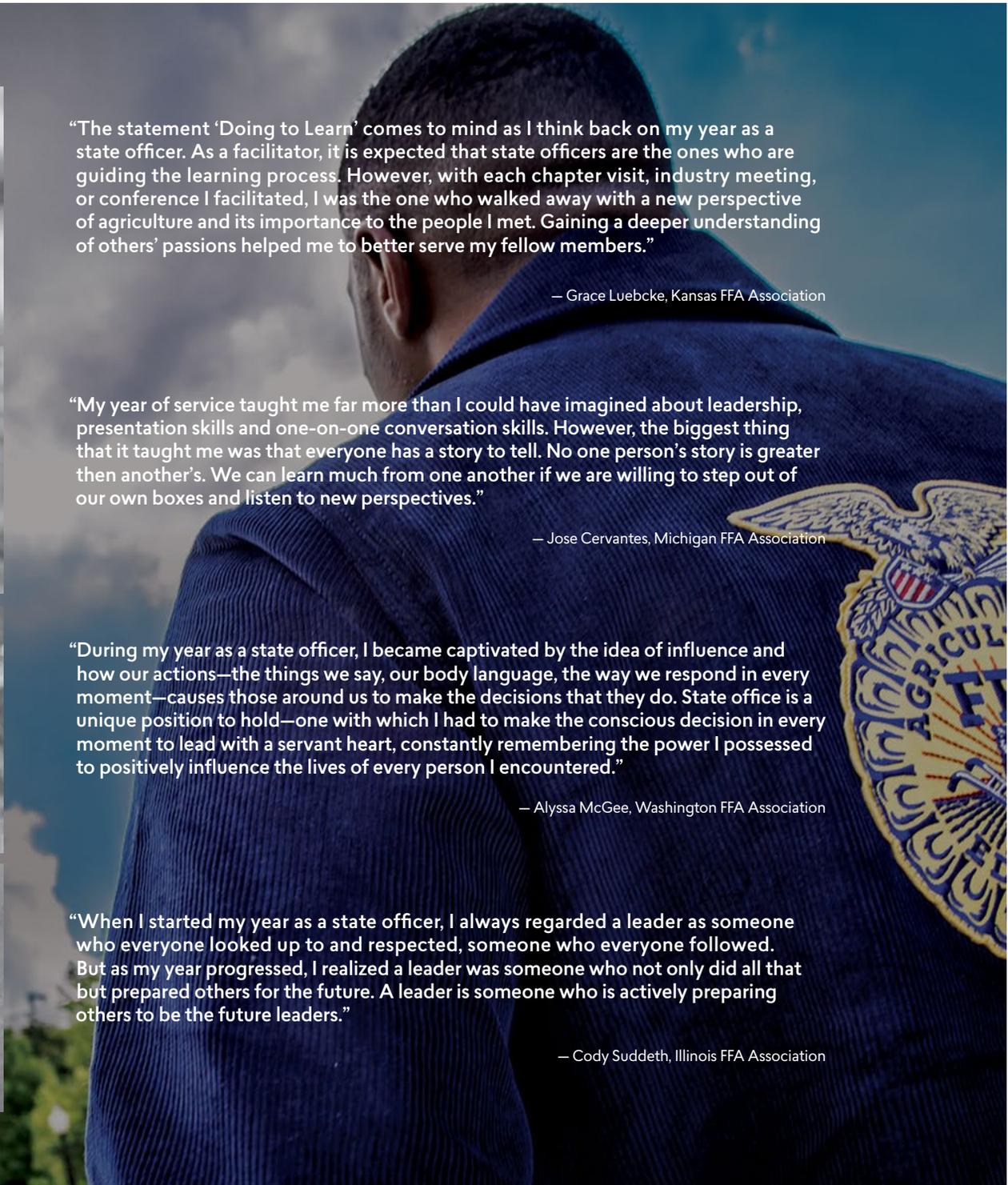
“During my year as a state officer, I became captivated by the idea of influence and how our actions—the things we say, our body language, the way we respond in every moment—causes those around us to make the decisions that they do. State office is a unique position to hold—one with which I had to make the conscious decision in every moment to lead with a servant heart, constantly remembering the power I possessed to positively influence the lives of every person I encountered.”

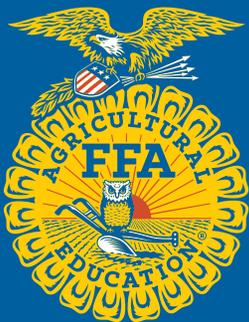
— Alyssa McGee, Washington FFA Association



“When I started my year as a state officer, I always regarded a leader as someone who everyone looked up to and respected, someone who everyone followed. But as my year progressed, I realized a leader was someone who not only did all that but prepared others for the future. A leader is someone who is actively preparing others to be the future leaders.”

— Cody Suddeth, Illinois FFA Association





FFA VISION

Students whose lives are impacted by FFA and agricultural education will achieve academic and personal growth, strengthen American agriculture and provide leadership to build healthy local communities, a strong nation and a sustainable world.

FFA MISSION

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

THE AGRICULTURAL EDUCATION MISSION

Agricultural education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resources systems.

The National FFA Organization is a resource and support organization that does not select, control, or supervise state association, local chapter or individual member activities. Educational materials are developed by FFA in cooperation with the U.S. Department of Education as a service to state and local agricultural education agencies.

The National FFA Organization affirms its belief in the value of all human beings and seeks diversity in its membership, leadership and staff as an equal opportunity employer.

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